

KA2 PROJECT – Raising the digital literacy of professionals to address inequalities and exclusion of LGBTQI community (RAINBO)

10th of March 2022: Meeting Via Zoom (10am UK Time)

Minutes of Meeting and Actions

Attendees:

Mike Tan (MT): CCW Training Academy
Harri Shuffley (HS): CCW Training Academy
Joana Silva (JS): SPEL
Peter Dankmeijer (PD): GALE
Thanos Theofilopoulos (TT): Symplexis
Prabha Dongre (PD): HIP
Viktoria Topalidi (VT): AKMI

Absence:

Ester Kalogeroudi (EK): Novel Group

Description	To be action by:	Comment
<p>Welcome Mike/CCW - welcomed the progress meeting, went through the actions and comments from the previous meeting.</p>	All	No action required
<p>All partners gave an update on current COVID-19 restrictions or lockdown in their relevant countries.</p>	None	No action required (On-going)
<p>IO1 IO1 reports need to be written by all organisations involved with the IO1. These reports then need to be uploaded onto Google Drive and sent to Thanos / Symplexis.</p> <p>Transnational report to be written and completed by Symplexis once the national reports have been received.</p>	All Symplexis	Deadline: 31/03/2022 15/04/2022
<p>IO2 - (As there were numerous comments made by a few partners, it was suggested that all partners to send e-mail to CCW relating to the comments or concerns raised so that it can be recorded and action accordingly).</p> <p>IO2 was discussed at length. AKMI is leading to create a syllabus or a list of possible topics that the course will cover. This can be based upon the findings from the IO1 interviews and surveys collected. Due to this, the syllabus should be put together once all national/international reports are completed.</p> <p>A site plan should be created to give an idea of what the online platform could look like. This should then be shared with the partnership for comments.</p> <p>Comments made during the meeting regarding IO2: SPEL, Commented that from the results of the interviewees: it was suggested to use a neutral, non-binary, inclusive language, or teach that (i.e. how to communicate using social media and using inclusive LGBTIQ language); cover topics like LGBTQIA History and historical people; legislation and human rights; human sexuality; social media management; social marketing; module about suicidal behaviours in the LGBT community; gender equality but with a non-binary perspective; topics on how to make projects and how to get funding; how to create networks between various organisations; module related to management and economy; and have personal stories in between the training.</p> <p>GALE: During the discussion on the format of the training syllabus, it was suggested to offer an online resource which on the surface focuses on urgent and simple questions with direct answers, and a kind of back office where interested learners can go deeper into some</p>	AKMI HIP By all	15/04/2022 31/03/2022 Provided via e-mail of written comment. A.S.A.P.

<p>issues that require more work and time to understand. These could be in the form of a Q & A or similar.</p> <p>The suggestion for an online resource - could have an image (maybe a gif with a changing expression) of a “wondering” person, with a header “LGBTIQ and COVID? What do they have to do with each other?”. Around the face, there could be some teaser word-balloons or thought-clouds with typical questions on the domains we identify as important. Like: How about LGBTIQ refugees? Are LGBT more at risk during COVID-19? Do LGBTIQ need “special” attention? How can I offer good psychosocial support online? How to relieve loneliness?</p> <p>When you click one of these hotspots, you get a menu with a series of related questions, which you can click and divert you to different short modules.</p> <p>A question like “Do LGBTIQ need “special” attention?” could lead to a module that gives information about specific needs, but also discusses the resistance people may feel to focus on LGBTIQ issues. In turn, such units can refer to “second level” modules on - for example - LGBTIQ affirmative counselling, how resistance works, on stereotypes or how to offer a lesson on this in VET.</p> <p>AKMI: AKMI mentioned the need to focus specifically on horizontal skills for the toolkit/online platform. It should be noted that we are looking to gain skills for providers rather than specific information.</p>		
<p>Domain Name A domain name will need to be bought for the project. All partners should send 2 suggested names for the domain to Harri/CCW, a poll will then be made and the partnership can decide which domain name suits best.</p>	All	31/03/2022
<p>Emails If you are creating emails relating to this project, please ensure RAINBO is put in the subject.</p>	All	Continued
<p>Any other business: None</p>	CCW	All Deadlines listed
<p>Next meeting date will be on: Wednesday 06/04/2022 10:00AM UK Time.</p>	All	None

Prepared by: *Harri Shuffley*

Harri Shuffley: 14^h of March 2022

Checked by: *M. Tan*

Mike Tan: (16/03/2022)